Illogan School

Annual Equality Objectives 2026 -2027

Crofty Education Trust publishes an Equality Statement which explains how the Trust (and schools within it) comply with their equality duties to:

- Eliminate discrimination and other conduct that is prohibited by the Act,
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it,
- Foster good relations across all characteristics - between people who share a protected characteristic and people who do not share it.

Illogan School has considered how well we currently achieve the aims of this duty with regard to the protected equality groups. Using information that we have gathered we have decided upon our equality objectives. Our plans to meet these objectives will be monitored annually.

In compiling equality information we have:

- Reviewed the school's data, policies and practice and identified any gaps.
- Examined how our school engages with the protected groups, identifying where practice can be improved.

The outcomes are published within this plan, which has been agreed by our Local Governance Committee (LGC). In line with legislative requirements we will review progress against our plan annually and review the entire plan and accompanying action plan on a four-year cycle.

Issue identified	**Objective**	**Action**	**Success criteria (timescale and measures)**
Predominantly monocultural area of the country, geographically isolated	Increase the range of resources that depict positive images of people with protected characteristics and non-gender stereotyped resources	Curriculum leaders audit resources and identify gaps. Order appropriate resources	Pupils talk understand the term Protected characteristic (at an age-appropriate level). Incidents of prejudiced based bully are rare.
Attainment of pupil premium pupils is lower than their peers in reading, writing and maths	Increase attainment of pupils eligible for pupil premium	Monitor individual attainment and progress – discuss next steps at pupil progress meetings. Teachers monitor engagement in lessons to ensure children fully engaged in learning. Accurate assessment identifies gaps in learning and targeted teaching supports children to consolidate learning. See Pupil Premium strategy for more information.	There is no gap between the attainment of disadvantaged pupils and their peers. Attainment in National assessments is at least in line with National averages.
Attendance rates for pupils eligible for	Increase attendance for Pupil Premium	Monitor attendance of Pupil Premium and SEND pupils	**Success Criteria:**

Pupil Premium and those with SEND remain lower than those of their peers.	and SEND pupils, reducing persistent absence and narrowing the attendance gap with their peers by the end of the academic year.	fortnightly to identify concerns early. Meet with parents/carers of pupils whose attendance falls below 90% and agree targeted support. Implement and review attendance support plans for identified pupils every half term. Work with the Attendance Team and class teachers to address barriers and improve engagement. Evaluate attendance data at least half-termly, adapting interventions to reduce persistent absence and narrow the attendance gap.	Attendance for Pupil Premium and SEND pupils is at least 95%. The number of Pupil Premium and SEND pupils with attendance below 90% is reduced. Attendance for Pupil Premium and SEND pupils is in line with, or closer to, that of their peers by the end of the academic year.