



# Invacuation, Lockdown, Bomb Threat and Evacuation Policy

<b>Audience:</b>	School staff, particularly Headteachers and administrative staff
<b>Reviewed:</b> <b>Consulted:</b> <b>Adopted:</b>	New Apr 2022  Reviewed Apr 2024 Reviewed June 2026
<b>Other related policies / procedures</b>	<ul style="list-style-type: none"><li>•</li></ul>
<b>Owner</b>	School
<b>Policy / procedure model</b>	MAT and school policy: all Crofty schools use this policy

## **Contents:**

Statement of intent

1. Legal framework
2. Definitions
3. Roles and responsibilities
4. Invacuation procedure
5. Lockdown procedure
6. Evacuation procedure
7. Personal Emergency Evacuation Plan (PEEP)
8. Fires
9. Bomb threats
10. Communication with parents
11. Monitoring and review

Appendices

Appendix 1 – Bomb Threat Template

Appendix 2 – Evacuation Record Log

Appendix 3 – Personal Emergency Evacuation Plan (PEEP)

## **Statement of intent**

The safety of pupils, staff members and visitors on the premises is paramount and Illogan School takes their duty to protect the wellbeing and welfare of these people very seriously.

The main priority is to prevent an emergency from occurring in the setting; however, this is sometimes, unfortunately, out of the hands of the school. In an emergency, staff members at the school will endeavour to take all reasonable actions in order to ensure the safety of pupils and visitors.

The procedures outlined in this policy aim to minimise disruption to the learning environment whilst ensuring the safety of all pupils, staff members and visitors.

## 1. Legal framework

- 1.1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:
  - The Management of Health and Safety at Work Regulations 1999
  - The Health and Safety at Work etc. Act 1974
  - Regulatory Reform (Fire Safety) Order 2005
  - DfE (2018) 'Health and safety: responsibilities and duties for schools'
  - DfE (2015) 'Emergency planning and response'
  - DfE (2014) 'Fire safety in new and existing school buildings'
  - **[Updated]** DfE (2019) 'School and college security'
  - National Counter Terrorism Security Office (2015) 'Developing Dynamic Lockdown Procedures'
- 1.2. This policy operates in conjunction with the following school policies and procedures:
  - **Health and Safety Policy**
  - **Fire Evacuation Plan**
  - **Personal Emergency Evacuation Plan**

## 2. Definitions

- 2.1. An 'evacuation' is the orderly removal of pupils, staff members and visitors from the school building; this can be as a result of a fire or other incident within the building.
- 2.2. The term 'invacuation' refers to the process of making staff members aware of an emergency and moving pupils, staff members and visitors to the most sheltered areas within the building. This procedure is employed if moving outside would increase the risk of harm to people, e.g. toxic fumes in the air, and when it is not necessary to protect people from intruders.
- 2.3. 'Lockdown' refers to the procedure of locking external doors and windows before taking immediate shelter in a secure location. This procedure is typically invoked as a response to a security threat.

## 3. Roles and responsibilities

- 3.1. The Trust will be responsible for:
  - Ensuring the school meets its responsibility to keep all pupils, staff and visitors safe.
  - Monitoring the overall implementation of this policy.

- Reviewing this policy, in conjunction with the headteacher and health and safety coordinator, to ensure its effectiveness.

3.2. The headteacher will be responsible for:

- Appointing a competent member of staff to lead on school security and the procedures outlined in this policy – this will be the health and safety coordinator.
- Ensuring effective and rehearsed emergency procedures are in place at the school.
- Ensuring all staff members are aware of this policy and can access a copy.
- Ensuring that new staff members receive training on the school's emergency procedures as part of their induction.
- Ensuring all staff receive training following any changes to the school's emergency procedures.
- Raising the alarm in an emergency and delegating this duty to a designated member of staff to carry out when they are not present at the school.

3.3. The health and safety coordinator will be responsible for:

- Identifying the likelihood of a security-related incident occurring that would result in activating this policy and assessing the level of impact of these incidents.
- Developing the school's invacuation, lockdown and evacuation procedures, in conjunction with the headteacher.
- Delivering training to all staff members on the emergency procedures outlined in this policy.
- Leading rehearsals of emergency procedures.
- Recording all evacuation procedures, including drills and practices, in the Evacuation Record Log (Appendix [2](#)).
- Reviewing the school's emergency procedures following any incident during which they were activated, and at least annually, to ensure the procedures remain effective.

3.4. The Headteacher will be responsible for informing and seeking advice from the relevant external services, such as the police, in the event of an emergency.

3.5. The Premises Manager will be responsible for ensuring that emergency exits and evacuation points are clearly signposted.

3.6. School office staff will be responsible for:

- Providing the emergency services with copies of the school's site plan.

- Ensuring that all contractors or external services working within the school are supplied with a copy of the school's emergency procedures.
  - Continuously monitoring any emergency situations and keeping both the emergency services and fellow colleagues up-to-date.
- 3.7. All members of staff will be responsible for:
- Acting in accordance with this policy at all times.
  - Ensuring pupils, fellow staff members and visitors remain as safe as possible whilst on the school premises.
  - Ensuring that registers are accurately taken during an invacuation, lockdown or evacuation, and reporting the names of missing pupils to the headteacher immediately.
  - Informing the headteacher or school office of any pupils missing from the classroom when the alarm was raised.
  - Maintaining an orderly manner and encouraging pupils to stay calm during emergency procedures.

#### **4. Invacuation procedure**

- 4.1. The aim of the invacuation procedure is to protect lives by keeping people inside away from perceived danger. This procedure will be used in the event of armed intrusion, chemical spillages and air pollution.
- 4.2. The warning siren for the school's invacuation procedure is 1 long whistle blast.
- 4.3. The headteacher will sound the alarm as soon as a concern has been raised.
- 4.4. Staff members will keep in contact using mobile phones or class phones to inform each other of any problems experienced while carrying out the procedure, e.g. missing pupils.
- 4.5. Throughout the procedure, the headteacher, or another designated member of staff, will continuously keep other staff members updated, where possible, using mobile phones or class phones
- 4.6. During an invacuation, pupils, staff members and visitors outside the school building will move quickly and quietly through the nearest entrance to the building.
- 4.7. If staff are in buildings adjacent to where pupils or other staff members are outside, they will signal to the class to come inside immediately.
- 4.8. When all personnel are inside, doors and windows will be securely locked and, if sheltering from an environmental hazard, all ventilation and/or air circulation systems will be switched off.
- 4.9. A register will be taken of all pupils, staff and visitors to determine whether anyone is missing or injured.

- 4.10. Main entrances and classroom doors and gates into the school site will be locked if necessary.
- 4.11. Prior to the procedure, the headteacher will identify designated 'safe rooms' throughout the school building, which all staff members will be made aware of.
- 4.12. Visitors will be directed to the nearest designated 'safe room'.(Meeting rooms)
- 4.13. Staff members will instruct pupils to stay away from the windows and doors.
- 4.14. Where necessary, pupils will be informed to lie or sit on the floor.
- 4.15. Pupils, staff members and visitors will remain in their designated rooms or positions until told to do so by the emergency services, or the headteacher has given an announcement to declare the risk has gone.
- 4.16. Staff will be responsible for reassuring pupils and keeping them calm during the procedure.
- 4.17. When the invacuation procedure has finished, pupils will return to their classroom where a register will be taken.
- 4.18. Throughout the invacuation procedure, the school office will keep in contact with the emergency services, ensuring the procedure is being implemented correctly.
- 4.19. Following an occurrence necessitating the invacuation procedure, the following actions will be taken:
  - A follow up talk with staff members and pupils will be delivered by the headteacher
  - Support will be sought where necessary, for example, from counselling services
  - Parents and other stakeholders will be informed via letter or online messaging
  - The response to the crisis will be evaluated and procedures amended where necessary
  - The school's Business Continuity Plan will be activated to help restore normality following an incident

## **5. Lockdown procedure**

- 5.1. This procedure will be implemented as a sensible and proportionate response to any external or internal incident which has the potential to pose a threat to the safety and wellbeing of pupils, staff members and visitors.
- 5.2. The headteacher will ensure that all staff members understand when and how this procedure will be implemented.

- 5.3. Depending on the circumstances, either a partial lockdown or full lockdown procedure will be implemented.
- 5.4. The headteacher will take all factors into consideration when deciding whether to partially or fully lockdown the school. Where possible, advice will be sought from the emergency services.
- 5.5. The partial lockdown procedure is a precautionary measure but puts the school in a state of readiness should the situation escalate. It will be used in the event of, but not limited to, the following:
  - A local risk of air pollution
  - A civil disturbance in the local community with the potential to pose a risk to the school
- 5.6. The full lockdown procedure will be used in the event of, but not limited to, the following:
  - An intruder on the school site
  - A major fire in the vicinity of the school
  - The close proximity of a dangerous dog, or other animal, roaming loose
- 5.7. The signal given for staff members to implement the lockdown procedure is three short whistle blasts.
- 5.8. Staff will be informed of the type of lockdown procedure that will be implemented and made aware that it is not a drill via phone.
- 5.9. Lines of communication between staff members will be kept open using mobile phones or class phones; however, unnecessary calls to the school office will not be made as this could delay important communication.
- 5.10. As soon as the alarm has been raised, the school office staff will ensure that the relevant emergency services are informed and kept up-to-date with the situation.
- 5.11. In the event of the school implementing the lockdown procedure, pupils will be instructed to remain in their classroom, or will be guided to the nearest suitable room, e.g. classroom, hall, or office.
- 5.12. Staff members will ensure that the toilets, canteen and playgrounds are cleared of all pupils, staff members and visitors.
- 5.13. Staff have a responsibility to ensure that any items that could be used as weapons, e.g. kitchen utensils or sports equipment, are kept securely locked away when not in use.
- 5.14. Pupils who are outside the school, or not in classrooms, will be led inside as quickly as possible, unless this will endanger them and others.

- 5.15. If staff members, pupils or visitors are outside during the implementation of a full lockdown, they will hide where they can until they are brought in by school staff or until the emergency services have arrived.
- 5.16. Classroom teachers will be responsible for the pupils within their classroom.
- 5.17. When all personnel and pupils are inside, doors and windows will be securely locked, including fire doors, external doors and internal doors.
- 5.18. Classroom teachers will conduct a register or headcount. Staff will notify the school office immediately of any pupils not accounted for via mobile phone or class phone and an immediate search will be instigated, where appropriate.
- 5.19. Once all personnel and pupils are inside, the SLT will conduct an on-going and dynamic risk assessment based on advice from the emergency services.
- 5.20. All pupils, staff members and visitors will be made aware of their nearest exit point in case a hostile intruder manages to gain access.
- 5.21. If it is considered necessary to leave the school site, staff will lead pupils and visitors to the pre-arranged alternative place of safety, Illogan Church.
- 5.22. Pupils may be asked to hide or disperse if this will improve their safety.
- 5.23. Pupils are instructed to take cover under their tables where possible.
- 5.24. In the event of a partial lockdown, movement may be permitted within the building, dependent upon the circumstances, but this will be supervised by a staff member.
- 5.25. In the event of an air pollution issue or a chemical, biological, radiological or nuclear (CBRN) attack, air vents will be closed, where possible, as an additional precaution.
- 5.26. In the event of a full lockdown, once all pupils have been accounted for, the following actions will be carried out by staff members in order to increase protection:
  - Blocking off access points by moving furniture to obstruct doorways etc.
  - Drawing all curtains and blinds
  - Turning off all lights and electronical monitors expressing light
  - Instructing all pupils to either sit on the floor, under a table or against a wall
  - Ensuring all people are kept out of sight and away from windows or doors
  - Instructing people to stay as quiet as possible
  - Activating retractable security bollards at access points to the school to prevent unauthorised vehicles from accessing the site

- 5.27. All personnel will remain inside until an 'all clear' signal has been given, either via class phone or by the SLT, or unless told to evacuate by the emergency services. If someone is taken hostage on the premises, the school will seek to evacuate the rest of the site.
- 5.28. Parents will be notified as soon as it is practicable to do so via the text messaging server, Dojo or Facebook
- 5.29. Pupils will not be released to parents during a lockdown.
- 5.30. If it is necessary to evacuate the building, a continuous ring of the fire alarm will be sounded.
- 5.31. The school's Business Continuity Plan will be activated to help restore normality following an incident.
- 5.32. In order to ensure the effective implementation of the lockdown procedure, a lockdown drill will be undertaken at least once a year.

## **6. Evacuation procedure**

- 6.1. The school will carry out evacuation drills at least once a term in order to ensure pupils and staff members fully understand what is involved in the procedure and that it is implemented effectively.
- 6.2. In an emergency, such as a fire, the school's evacuation procedure will be implemented with the priority of getting everyone out of the school safely and calling the emergency services.
- 6.3. All staff members will have a copy of the evacuation procedure and clear instructions regarding the fire evacuation procedure will be displayed in every classroom.
- 6.4. New staff members will be advised of evacuation procedures as part of their induction training.
- 6.5. The designated fire wardens for the school are Jade Bright and Lucy Wandless.
- 6.6. The school has undertaken the appropriate fire awareness and fire warden training that meets the fire authority's regulations.
- 6.7. The headteacher will ensure that all staff members are aware of the designated evacuation points.
- 6.8. The designated evacuation points for the different year groups are as follows:  
The main playground
- 6.9. A secondary evacuation point has been prearranged and is located at front car park
- 6.10. The secondary evacuation point will be used in the event that the primary evacuation points on the school site are not safe.

- 6.11. The signal for the evacuation procedure to be implemented is the continuous sound of the fire alarm.
- 6.12. When the alarm is sounded, pupils and visitors will immediately stop what they are doing, stand still and wait for further instructions to be given by a staff member.
- 6.13. Staff members will direct pupils to the nearest safe exit.
- 6.14. Staff members will be responsible for ensuring that exits are never obstructed or blocked.
- 6.15. Staff members will ensure that there are no pupils left in the toilets, changing rooms, corridors, etc.
- 6.16. Pupils will walk in an orderly and quiet manner to the designated evacuation point.
- 6.17. Staff members will be aware of any pupils under their care who have a Personal Emergency Evacuation Plan (PEEP).
- 6.18. When pupils are lined up in their year groups at their designated evacuation points, a register and headcount will be taken.
- 6.19. Any missing pupil, staff member or visitor will be reported to the designated fire warden, detailing their name, the date/time and where they were last seen, and any other relevant information about the person, e.g. any medical conditions.
- 6.20. Missing personnel and pupils will be immediately searched for if it is safe to do so.
- 6.21. Under no circumstances will any staff member, pupil or visitor re-enter the building during the evacuation procedure, unless the 'all clear' is given by the headteacher or emergency services.
- 6.22. The school office staff will call the emergency services as soon as the alarm is raised and they have safely exited the building.
- 6.23. Information for the emergency services, such as the location of gas shut off valves and on-site chemicals, is located within the school's evacuation plan and on the wall by the Fire Panel..
- 6.24. If required, parents will be contacted in order to collect their children. This will be done using the school's text messaging service, Dojo or Facebook.
- 6.25. All evacuations will be recorded using the Evacuation Record Log ([Appendix 1](#)).
- 6.26. The school's Business Continuity Plan will be activated to help restore normality following an incident.

## **7. Personal Emergency Evacuation Plan (PEEP)**

- 7.1. Where a member of staff, pupil or visitor has a disability which may result in them needing help in evacuating the premises, a PEEP will be put in place.
- 7.2. The purpose of a PEEP is to enable the school to implement effective arrangements to ensure that everyone can evacuate the building in an emergency, should one arise.
- 7.3. These plans will ensure that no one is discriminated against, or treated less favourably, in the event of an emergency.
- 7.4. A PEEP will identify the following:
  - Any specific needs of the individual
  - Responsibilities of staff members
  - Specific evacuation routes, where applicable
  - Refuge areas
  - Any specific evacuation procedure requirements
- 7.5. Where possible, pupils with PEEPs in place will exit the premises using the same route as the rest of their class, unless otherwise stated within their plan.
- 7.6. PEEPs will be reviewed on an annual basis in order to ensure that the most up-to-date information is available.
- 7.7. When there is a change in the individual's health, a change of procedure, or an alteration made to the premises, their PEEP will be reviewed and amended to reflect these changes.
- 7.8. The individual, for whom the plan is for, will be consulted at each review, alongside any specified staff members.
- 7.9. PEEPs will be set out in the format demonstrated in [Appendix 2](#).

## **8. Fires**

- 8.1. In the event of a fire, the school will invoke the evacuation procedure.
- 8.2. Under no circumstances will entrances to the school and emergency exits be blocked or obstructed.
- 8.3. Emergency lighting will be installed and appropriately used where necessary.
- 8.4. It is the responsibility of the Premises Manager to ensure that exits are clearly marked.
- 8.5. The Premises Manager will be responsible for ensuring every room is equipped with the necessary fire safety equipment.
- 8.6. All staff members will act as 'fire wardens' in the event of a fire.

- 8.7. The headteacher will delegate the role of designated fire warden. This individual will undergo extra training and will take a lead role in the evacuation of the building.
- 8.8. If an evacuation procedure, or similar, is implemented due to the risk of a fire, these events will be recorded in the Evacuation Record Log.
- 8.9. The school's Business Continuity Plan will be activated to help restore normality following an incident.

## **9. Bomb threats**

- 9.1. In the event of the school or a nearby area receiving a bomb threat, the headteacher will decide which procedure to use by taking into consideration which poses the least risk. (Template at Appendix 1).
- 9.2. The school will act in accordance with the Bomb Threat Policy in order to ensure the welfare of pupils, staff members and visitors.
- 9.3. The school will immediately contact the emergency services after receiving a threat and will carefully follow their instructions.
- 9.4. The emergency services will still be contacted if the threat is believed to be a hoax.
- 9.5. The school's Business Continuity Plan will be activated to help restore normality following an incident.

## **10. Communication with parents**

- 10.1. Arrangements and information regarding the school's evacuation, lockdown and evacuation procedures will be routinely shared with parents via the newsletter or the school website.
- 10.2. In the event of any of the procedures taking place due to a real emergency, parents will be informed of any developments as soon as is practicable.
- 10.3. Parents will be informed not to ring or come to the school as this could interfere with the work of the emergency services and may result in putting themselves and others in danger.
- 10.4. The school will contact parents when it is safe for them to collect their child.
- 10.5. Whilst talking to parents, it is important for the school to reassure them that they understand their concern for their child's welfare, and that the school is doing everything possible to ensure the safety and wellbeing of all pupils.

## **11. Monitoring and review**

- 11.1. This policy will be reviewed on an annual basis, or sooner if statutory guidance is released before the review date.
- 11.2. The next scheduled review date is June 2028.

- 11.3. This policy will also be reviewed and evaluated following any incidents which required it to be activated.
- 11.4. The review will be conducted by the health and safety coordinator, in collaboration with the headteacher and the Trust board.

# Bomb Alert / Threat Template

There are important differences between the fire (or other whole building) evacuation and bomb instructions. Most notably, in a bomb threat situation it is unusual to evacuate the entire building. To do so can be more hazardous than moving people within the building to areas away from the suspect package or incident.

## Signals

<b>Signal for bomb threat</b> (This must be different to the fire alarm, or general evacuation alarm/signal.)	<i>Public Address (PA) announcement – [insert message]</i>
<b>Signal for stand down / all-clear</b>	<i>Public Address (PA) announcement – [insert message]</i>

## Incident Control Officers & Response Team

Role	Name	Emergency Contact Number
Incident Control Officer		
Deputies		
Communications Officer		

### Other useful contacts:

Name	Emergency Contact Number

It is important to remember that it is very much **the exception** to evacuate a building in the event of a bomb threat or incident. Unless the location of the bomb is known, a "blind" evacuation may be putting people in more danger (e.g. from a device at one of the entrances/exits) than if they had remained within the building.

## Assembly points

- 1.
- 2.
- 3.

### Secondary (alternative) assembly point / place of safety (for example, partner school / college / leisure centre) must be pre-arranged

Name of venue	
Type of venue	
Contact name	
Contact telephone number	
Include useful info such as distance from school, directions, capacity, opening hours	

# Suspicious Items, Packages or Envelopes

It is important that you do not move a suspicious item, package or envelope. Do not cover or encase it in any way. Be alert to secondary devices, there may be more than one.  
**If you think it's suspicious DIAL 999 – Ask for the Police.**

## Indicators of a Suspicious Item

- Is the item typical of what you would expect to find in this location?
- Has the item been deliberately concealed or is it obviously hidden from view?
- Does it have wires, circuit boards, batteries, tape, liquids or putty-like substances visible?
- Do you think the item poses an immediate threat to life?

## What to do if you see a Suspicious Item

- Do not touch it
- Try and identify an owner in the immediate area
- Check whether the item has suspicious characteristics

### **If you still think it's suspicious (or in any doubt)**

- Clear the immediate area and adjacent areas (look for possible secondary devices)
- Dial 999 ask for the police
- Follow police advice and provide as much information about the item as possible (see indicators above)
- Prevent others from entering these areas
- If safe to do so check CCTV

## Indicators of a Suspicious Package or Envelope

General indicators that a delivered item may be of concern include:

- unexpected item, especially if hand delivered
- additional inner envelope or other contents that may be difficult to remove
- labelling or excessive sealing that encourages opening at a particular end or in a particular way
- oddly shaped or lopsided
- unexpected or unusual origin (postmark and/or return address)
- poorly or inaccurately addressed address printed unevenly or unusually
- unfamiliar writing or unusual style
- unusual postmark or no postmark
- more stamps than needed for size or weight of package
- greasy or oily stains emanating from the package
- odours, liquid or powder emanating from the package

## What to do if you identify a Suspicious Package or Mail Item

- Do not touch
- If holding it, place it down carefully making sure it remains sealed
- Clear the immediate area and adjacent areas
- Dial 999, ask for the police
- Follow their advice and provide as much information about the package as possible (see indicators above)
- Prevent others from entering the area and adjacent areas

# Bomb Threat

No matter how ridiculous or implausible the threat may seem, all such communications are a crime and should be reported to the police by dialling 999.

## What to do if you receive a Bomb Threat on the telephone

- Stay calm and listen carefully
- Try to attract the attention of a colleague who should immediately dial 999
- Hold the caller on the line for as long as possible. Get as much information as you can and provide this to Security as this will assist the Incident Control Team in providing information to the police.

For example -

- When is the bomb set to go off?
- Where has it been planted?
- What does it look like?
- What kind of bomb is it?
- What will cause it to explode?
- Was the caller a man or a woman?
- Was a code word given?
- What was the exact wording of the threat?
- Did the message sound as though it was being read from a prepared text or was it a taped message?
- Did the caller sound intoxicated?
- Was there any indication of the callers' mental state - did he/she sound excited, disturbed, incoherent etc.?
- Was there any accent, was he/she well-spoken etc?
- Was there any indication of the type of telephone being used – for example a public call box?
- Was there any significant background noise - e.g. house noises, street noises, music?
- If displayed on your phone, note the number of the caller, otherwise, dial 1471 to obtain the number once the call has ended

## What to do if you receive a Bomb Threat electronically (email, social media etc)

- Alert the police immediately
  - The police may be able to identify where the threat has come from
- Do not forward or reply to the message unless advised to do so by the police
- Do not delete the message
- Take a screenshot of the message, if possible
- Note any contact details in case the message is deleted (sender's email address or username/user ID for social media applications)

Preserve all web log files for your organisation to help t



## Evacuation Record Log

Date and time of evacuation	Reason for evacuation	Confirmation of taking registers	Time it took to evacuate	Problems which delayed the evacuation	Further actions to improve the procedure	Any other relevant information
<u>10/04/2019</u> <u>10:20am</u>	<u>Fire drill</u>	<u>Signed by headteacher</u>	<u>18 minutes</u>	<u>Confusion amongst the EYFS class</u>	<u>EYFS pupils will undergo further practice drills</u>	<u>None</u>

# Personal Emergency Evacuation Plan (PEEP)

PEEP for a pupil at name of school

This section is to be completed by the form tutor or headteacher. If the individual has classes in more than one building, it may be necessary to prepare a separate PEEP for each building.

Name: \_\_\_\_\_

Form and year group: \_\_\_\_\_

Building: \_\_\_\_\_

## Awareness of procedure

\_\_\_\_\_ is informed of a fire evacuation by: (please tick relevant box)

Existing alarm system

Visual alarm system

Pager device

Other (please specify) \_\_\_\_\_

## Designated assistance

The following people have been appointed to give assistance to name of individual in the event of an emergency:

Name of designated person: \_\_\_\_\_

Contact details of designated person: \_\_\_\_\_

\_\_\_\_\_

Name of designated person: \_\_\_\_\_

Contact details of designated person: \_\_\_\_\_

\_\_\_\_\_

Name of designated person: \_\_\_\_\_

Contact details of designated person: \_\_\_\_\_

\_\_\_\_\_

Methods of assistance (e.g. transfer procedures, methods of guidance)

\_\_\_\_\_

\_\_\_\_\_

Equipment provided (including means of communication)

\_\_\_\_\_

\_\_\_\_\_

**Personal evacuation procedure** (a step-by-step breakdown from the first alarm sound)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**Reviews**

**Form tutor/headteacher** name: \_\_\_\_\_

**Form tutor/headteacher** signature: \_\_\_\_\_

**Date:** \_\_\_\_\_

**Individual's name:** \_\_\_\_\_

**Individual's signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_