

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,780
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,950
Total amount allocated for 2023/24	£12,780
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£12,780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	73%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£2,254.80	
Intent	Implementation	Impact	17%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The intent is to provide opportunities for all of our children to develop the fundamental physical skills which will enable them to develop and progress throughout their time at Illogan and use these skills within daily movement, competitions, games and other sports.	Complete PE membership.	£322.80	Development of curriculum and opportunities for all children to access a wide range of sports and activities including gymnastics and dance.	Staff confidence and skills will be monitored regularly through staff self-audits and through informal coaching sessions and more formal PE lesson observations.
Our school should have adequate resources for PE lessons and lunchtime sports an activities.	New equipment for PE lessons and lunchtime use to increase activity for all pupils	£1495.80	Children have new resources for PE lessons including adequate equipment for new sports that will be taught from September.	Use and organise resources appropriate for extended time.
	Football posts and nets for playground to enable children to participate in football throughout the school day	£436.20	All children have the opportunity to engage with this recourse throughout the school day.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1250
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our children should have the opportunity to attend a range of lunchtime and after school clubs, including our pupil premium and SEND children.	A range of afterschool sport and activity clubs ran by members of staff and external providers.	£570	A wide variety of children including SEN and pupil premium have attended afterschool and lunchtimes clubs.	Continue to upskill TA's & Teachers to deliver after school clubs. Continue to improve our after-school offer.
Give children opportunities to develop an understanding of a healthy active life-style, making connections with physical and emotional health.	Para-Olympic athlete visit, workshops for all children within the school and motivational assembly.	£80	Children were inspired and motivated and were exposed to a successful athlete with SEN.	Continue this next year with a different athlete.
Go Active Day for years 5 and 6	A range of different sports and activities for children to engage with.	£600	Children had the opportunity to experience new sports and activities.	Explore offer again for next year.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1980
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers should feel confident in teaching PE and have a range of ideas to support their teaching and structure of PE lessons in alignment with our whole school scheme.	Supasports coaches in with every class across a half term to develop teacher confidence, knowledge and skills of teaching PE lessons.	£1950	All teachers have had CPD in teaching PE each term which has a positive impact on their confidence and competence in teaching.	We will continue to make PE leads & existing members of staff involved in sport throughout the school a main focus moving forward in 2024-2025. Continuing to upskill our staff.
PE subject leader has opportunities to be exposed to developing schemes/ resources and external sporting providers to give our children further opportunities.	Active Cornwall PE Conference -Workshops attended were completePE, SEND, Inclusion and assessment for PE	£30	PE lead bought into new scheme (CompletePE) for the school and has raised the profile of SEND and Inclusion within lessons though staff meeting.	Continue to develop positive links with local schools, clubs, as well as active Cornwall, SGO & other cluster coordinators to enhance our school offer of sport and PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: £4425.80

Intent	Implementation		Impact	34%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our children at Illogan should be encouraged and be provided with opportunities for a greater range of after school and professionally delivered sports.	SupaSports External provider for lunchtime and after school multi sports clubs for all ages.	£1950	All children within the school have had the opportunity to attend a multi skills sports club throughout the year. The lunchtime club has meant we are able target less active children/ PP/ SEND.	Explore different external providers (DT coaching?) to give an alternative provision for sports and activity clubs.
Our children should be exposed to a variety of different sports and	Tennis for year 1	£270	Children have been exposed to a variety of different sports outside	Continue to explore our offers as a school and develop

<p>activities to broaden their experience of different sports and activities.</p>	<p>Surf day for year 6</p> <p>Gymnastics year 3</p> <p>Whole school skipping workshop</p> <p>KS1 Wild Tribe Day</p>	<p>£654</p> <p>£250</p> <p>£325</p> <p>£350</p>	<p>of their PE curriculum. This has enabled children to experience new sports that they otherwise may not have.</p>	<p>opportunities further.</p>
<p>Transport to and from Crofty events across all ages</p>	<p>Coach hire</p>	<p>£626.80</p>	<p>Enabled children to attend events outside of our school.</p>	<p>Explore sharing transport with other schools next year and use of mini busses.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2000
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our children at Illogan should have the opportunity to engage, participate and be exposed to a variety of different sports and sporting events across each school year.	Silver Crofty MAT PE schools membership for attendance and inclusion at inter-school events including transport.	£1000	Illogan has had good attendance at all MAT sporting opportunities this year enabling a variety of children from all year groups to participate in sporting events and competitions within a variety of different sports.	Continue to identify & encourage children to participate in competition. Continue to promote & enter the Cornwall school games.
Release time for staff to supervise children attending events.	Staff should be released to ensure that children attending sporting events within the MAT have an adequate member of staff and first aider with them.	£1000	A variety of children from all year groups have had the opportunity to participate in a competitive sport internally and externally.	Aim in 2024-2025 for every child to take part in at least one sporting competition next year.

Total spent: £11,910.60

Signed off by	
Head Teacher:	L. Wandless
Date:	22/07/24
Subject Leader:	E. Rapsey
Date:	22/07/24