

At Illogan, we are passionately committed for children...



To know about different BELIEFS.



To understand the IMPACT of beliefs.



To make CONNECTIONS between beliefs, including my own.

At Illogan School, we believe our RE curriculum reflects and enables pupils to learn about their local community in addition to the rich and diverse community across the UK and the world. We have used the Cornwall Agreed Syllabus as a bases for the creation of our curriculum.

Our curriculum is planned and sequenced in a way that enables children to continually **consolidate** learning and **build** on knowledge and understanding throughout the year groups.

In EYFS, children explore key festivals of different religions. They consider the meaning of 'special', looking at themselves as special and God as special. Children are encouraged to be curious about what 'God' is to Christians.

In Key Stage 1, we introduce children to the basics of Christianity, Judaism and Islam and encourage them to think about what it means for someone to believe in a God and how someone might be influenced by their religious beliefs. Story often forms the foundation of studies, considering how key messages and beliefs are introduced and developed for followers.

In Key Stage 2, we build on those foundations to explore some of the ethical issues around religion including religious responses to current issues as well as taking a deeper dive into the diversity and meaning at the heart of religious practices. Across Key Stage 2 we further develop pupil's understanding of Christianity, Islam and Judaism, in addition to introducing Hinduism and Humanism.