

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,980
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,744
Total amount allocated for 2021/22	£17,980
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,724

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To improve our playtime offer in order to encourage increased physical activity during the school day	Purchase additional outdoor play equipment to encourage greater engagement with sports at break and lunchtimes	£4500	A wider range of equipment is available during playtimes encouraging children to engage in physical activity.	Ensure that sufficient resources are in place at all times (and replaced as required) to enable continued engagement
	Invest in the OPAL play scheme in order to improve the play offer at break and lunchtimes. Fully utilise the training involved with the programme to ensure that Teaching Assistants are able to facilitate activities linked to play and physical wellbeing	£5000	This programme will not take full effect until the 2022/23 academic year. However, the early work with the OPAL representative has provided the school with a clear direction for the development of effective outdoor play	Continue to work within the OPAL framework / timescale for delivery of the agreed plan to ensure that playtime activities are diverse and engaging
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %- (see above)
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed an approach that recognises that play times are valuable opportunities for physical development and that a diverse range of opportunities are available to support this	Invest in the OPAL play scheme as above	£-	This programme will not take full effect until the 2022/23 academic year. However, the early work with the OPAL representative has provided the school with a clear direction for the development of effective outdoor play	Continue to work within the OPAL framework / timescale for delivery of the agreed plan to ensure that playtime activities are diverse and engaging  Ensure that all school staff are engaged in the planning and delivery of the project

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that staff are confident in the use and delivery of our chosen PE scheme (REAL PE) and are able to clearly identify their own skills and next steps	<p>Access staff meeting and in-school demonstration from REAL PE to upskill staff in the effective and full use of the resource</p> <p>Provide increased IT support / provision to ensure that videos etc linked with REAL PE can be shared as part of the PE lesson (display equipment available within the sports hall space)</p>	<p>£1050</p> <p>£4000</p>	Observation of PE lessons by the PE lead indicates that staff confidence has improved and therefore PE delivery is more specific, focused and in line with REAL PE expectations. As a result, children are in receipt of higher quality first teaching of PE	<p>Continue to ensure focus upon effective and precise use of the REAL PE resources</p> <p>Investigate the possibility of becoming a REAL PE legacy school / working alongside a legacy school to further deepen impact</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have the opportunity to experience and participate in a wider range of sports, professionally delivered, within the school's after school provision offer	<p>Work with Plymouth Argyle (Football), Cornish Pirates (Rugby) and Chance to Shine (Cricket) to provide professional sporting input from local sources</p> <p>Teachers and TAs to offer a range of lunchtime and after school clubs incorporating bike club, netball, cricket, football (girls and boys), badminton, rugby,</p>	£1500	<p>Children have experienced a wide range of clubs throughout the year which have been well attended. Children have increased confidence in the playing of specific sports; this has been exemplified by success in recent Trust wide sporting events</p>	<p>Continue to ensure a wide range of after school sporting clubs through the school's own offer alongside sourcing professional input for other sports eg Tri Golf, Gymnastics, Surfing</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively encourage, and provide opportunities, for children to participate in competition	<p>Foster links with professional sporting coaches working in school to ensure that children are aware of wider opportunities</p> <p>Take active part in Crofty organised festivals and tournaments</p> <p>PE subscription to encourage further participation in competitive sport</p>	£2000	Wider participation in sporting events has taken place. Success at competitive events has encouraged more children to consider participating in clubs / volunteering for competitive events.	<p>Continue to be part of the Trust wide festivals</p> <p>Investigate wider competition activities and opportunities</p>

Signed off by	
Head Teacher:	Mr M Warren
Date:	July 22
Subject Leader:	Mr Jack Lugg
Date:	July 22
Governor:	
Date:	