

Illogan Curriculum Long Term Plan 2022-2023



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				Autumn Term			
<u>Main</u> <u>Project</u>	1: Let's Explore	Childhood	Movers and Shakers	Through the Ages	Invasion	Dynamic Dynasties	Maafa
History	Build it up! 2: Marvellous Machines Puppets and Pop Ups!					THE STATE OF THE S	
<u>Mini</u> Project		Our Wonderful World	Let's Explore the World	Our Planet, Our World	Interconnected World	Investigating our World	Our Changing World
Geography							
Writing focus	Were going on a bear hunt – Adventure How to make a mug cake – Instructions Where the wild things are – Story I wanna Iguana – Persuasive letter	Grandad's Island – Adventure Toys from the Past – Report Little Red Riding Hood – Narrative Meerkat Christmas – Postcard/Letter	Little Red Riding Hood – Traditional Tale How to make a bird feeder – Instructions Neil Armstrong – Recount My Christmas Star - Narrative	The True story of The Three Little Pigs - Traditional Tale Skara Brae – Brochure Stone Age Boy – Narrative Skeletons and Muscles – Non-chronological	Wolves in the Walls – Suspense Anglo-Saxon Britain – Persuasive Speech The BFG – Narrative Digestion Explanation - Explanation	Cosmic – Sci-fi – fiction Mars Transmission – Journal The Fire-Work Makers Daughter – Fiction Dynasties Life – Non-chronological report	Hansel and Gretel Newspaper report – Slaves Overboard Freedom – Chapter extract Diary entry from Freedom (Nathaniel Barrett)
Novel Study	RWInc.	RWInc.	RWInc.	Harry's Mad (1) The History Detectives (NF 1) The Boy with the Bronze Axe (2) Food like Mine (NF 2)	Viking Boy (1) The Anglo-Saxons are coming (NF 1) The River Singers (2) Art and how it works (NF 2)	Brightstorm 1 The History Detectives (NF 1) The Lion, the Witch and the Wardrobe (2) Hidden Figures (NF 2)	The Windrush Child (1) Poetry – Benjamin Zephaniah Freedom (2) What is Race? (NF 2)
Maths White Rose	Getting to know you Just like me It's me 1,2,3 Light and Dark	1:Place Value (10) Addition and Subtraction (10) 2: Addition and Subtraction (10) Shape Place Value (20)	1: Place Value Addition and Subtraction 2:Money Multiplication and Division	Place Value Addition and Subtraction Addition and Subtraction Multiplication and Division	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division	1: Place value Addition and Subtraction Stats 2: Multiplication and Division Perimeter and area	Place value Addition and Subtraction, Multiplication and Division Fractions Position and Direction
Science	Let's Explore	Every Day Materials (1) Humans (2)	Humans (1) Living Things and their habitats (2)	Animals including Humans	Animals including Humans (1) Sound (2)	Forces (1) Earth and Space (2)	Animals, including Humans
Art	Puppets and Pop ups	Mix it (1) Funny Faces and Fabulous Features (2)	Mix it (building on Year 1) Still Life (2)	Contrast and Complement (1) Prehistoric Pots (2)	Contrast and Complement (1) Warp and Weft (2)	Tints, Tones and Shades (1) Taotie (2)	Tints, Tones and Shades (1) Trailblazers, Barrier Breakers (2)
DT	Build it up!	Shade and Shelter	Remarkable Recipes	Cook Well, Eat well	Fresh Food, Good Food	Moving Mechanisms	Food for Life
RE	F4: Being special: where do we belong? 1 F2: Why is Christmas special for Christians? 2	RE: 1.1 What do Christians believe God is like? (1) RE: 1.4 What is the 'good news' (2)	RE: 1.6 Who is a Muslim and how do they live? (1) RE:1.3 Why does Christmas matter to Christians? (2)	RE: L2.1 What do Christians learn from the Creation story? (1) RE: L2.2 What is it like for someone to follow God? (2)	RE: L2.7 What do Hindus believe God is like? (1) RE: L2.3 What is the 'Trinity' and why is it important for Christians? (2)	RE: U2.8 What does it mean to be a Muslim in Britain today? (1) RE: U2.1 What does it mean if Christians believe God is holy and loving? (2)	RE: U2.2 Creative and science: conflicting or complementary? (1) RE: U2.11 Why do some people believe in God and some people not? (2)
Music	Original Scheme: Me!	1: How can we make friends when we sing together?	1: How does Music help us make friends? 2: How does Music teach us about the past?	1: How does Music bring us closer together? 2: What stories does music tell us about the	1: How does Music bring us together? 2: How does Music connect us with the past?	1: How does Music bring us together? 2: How does Music connect us with the past?	1: How does Music bring us together? 2: How does Music connect us with the past?
(Charanga)	My Stories	2: How does Music tell stories from the past?		past?		,	
PE (Real PE)	1. Coordination: Footwork 1. Static balance: one leg 2. Dynamic balance to agility: jumping and landing 2.Static balance seated	Real PE unit 1: Footwork and balance 2: Jumping and landing	Real PE unit 1: Footwork and balance 2: Jumping and landing/Seated balance	Real PE unit 1: Footwork 2: Jumping and landing/Seated balance	Real PE unit 1: Footwork 2: Jumping and landing/Seated balance	Real PE unit 1: Ball skills 2: Seated balance/Floor work	Real PE unit 1: Ball skills 2: Seated balance/Floor work
MFL ((analysis				Language Angels-Spanish 1: Las Saludos (Greetings)	Language Angels-Spanish 1: Las Saludos (Greetings)	Language Angels-Spanish 1: La familia (family)	Language Angels-Spanish 1: Las Saludos (Greetings)
(Languag e Angels)				2: Yo Aprendo Español (I am learning Spanish)	2: Yo Aprendo Español (I am learning Spanish)	2: Mi Casa (My house)	2: Yo Aprendo Español (I am learning Spanish)
Computing	Online Safety	Unit 1 Understanding and using technology Online safety	Unit 1 Coding and online safety	Unit 1 Coding and online safety	Unit 1 Coding and online safety	Unit 1 Coding and online safety	Unit 1 Coding and online safety

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	What is a device? - understanding technology Graphics – creating images using tablet skills.								
PSHE (Jigsaw)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference	Being Me in My World (1) Celebrating Difference (2)		
(Sigsaw)									
	Spring								
			(1 = first half.	2 = second half, blank = whole	term)				
Main	1: Long Ago	Bright Lights, Big City	Coastline	Rocks, Relics and Rumbles	Misty Mountain, Winding	Sow, Grow and Farm	Frozen Kingdoms		
<u>Project</u>		Bright Lights, Big City	Coastille	Rocks, Relics and Rumbles		30W, GIOW and Failin	FIOZEII KIIIguoiiis		
					River				
Geogra	Stories and Rhymes		<u> </u>	and the same of	100	_			
phy	2: Ready, Steady Grow			- Table		1200	4.3		
	Signs of Spring		Miles of the second						
Writing	Jack and the Jellybean Stalk – Traditional	The Train Ride – Story	Stardust – Narrative	The Secret of Black Rock – Narrative	The Whale – Narrative	The Nowhere Emporium – Mystery	Varmints – Media Unit		
focus	Tale If Sharks disappeared – Report	On Safari – Travel Journal The Queens Hat – Adventure	Pirates – Non-chronological The Crows Tale – Fable	Adventure Earthquakes – Non-chronological	Invite an author to school – Letter Journey – Adventure	David Attenborough – Biography The Present – Narrative	Goldilocks in Prison – Letter A Monster Calls – Novel		
	Ruby's worry – Narrative	When I am by Myself - Poem	Plants – Information Text	The Iron Man – Sci-fi	Should we feed animals at National Parks? -	Screen Use – Balanced Argument	Greta Thunberg – Speech/Letter		
	Handa's Surprise - Story			Street Beneath My Feet - Explanation	Non-chronological report				
Novel	RWInc.	RWInc.	VIPERS - Jim and the Beanstalk/The Secret Sky Garden	Charlotte's Web (1) Earthshattering Events (NF 1)	The Explorer (1) Everest (NF 1)	The Boy in the Tower (1) The Lost Words (NF 1)	The Polar Bears Explorers Club (1) Polar climates (NF 1)		
Study			,	The Iron Man (2)	Why the Whales came (2)	The Boy at the back of the class (2)	Shackleton's Journey (NF 2)		
Maths	Alive in 5	1:Addition and Subtraction (20)	1:Multiplication and Division	The Rock Factory (NF 2) 1:Multiplication and Division	Living Habitats (2) 1: Multiplication and Division	Famous Artists (NF 2) 1: Multiplication and Division	What a Waste (NF 2) 1: Decimals, Percentages		
White Rose	Growing 6,7,8	Place Value (20)	Stats	Money, Stats	Area, Fractions	Fractions	Algebra, Converting Units		
	Building 9 and 10	2: Measurement - L&H, W &V	2: Shape, Fractions	2: Length and perimeter, Fractions	2: Fractions, Decimals	2: Fractions, Decimals and Percentages	2: Perimeter, Area and Volume, Ratio		
Science	Signs of Spring	Seasonal Changes	Uses of everyday materials (1) Plants (2)	Forces and Magnets	States of Matter (1) Living Things and their habitats (2)	Animals including humans	Electricity		
Art	The Starry Night	Rain and Sunrays	Flower Head	Ammonite (1)	Vista (1)	Line, Light and Shadows (1)	Inuit (1)		
	Puddles and Rainbows			People and Places (2)	Animal (2)	Nature's Art (2)	Environmental Artists (2)		
DT		Taxi!	Beach Hut	Making it Move	Functional and Fancy Fabrics	Eat in the Seasons	Engineer!		
RE	F1: Why is the word 'God' so important to	F1: Why is the word 'God' so important to	RE: 1.7 Who is Jewish and how do they live?	RE: 1.6 Who is a Muslim and how do they	RE: L2.9 How do festival and worship show	RE: L2.8 What does it mean to be Hindu in	RE: U2.3 Why do Christians believe Jesus		
	Christians? F3: Why is Easter special to Christians?	Christians? (1) F3: Why is Easter special to Christians? (2)	(part 1) RE: 1.7 Who is Jewish and how do they live?	live? (part 2) (1) RE: 1.5 Why does Easter matter to	what matters to a Muslim? (1) RE: L2.10 How do festivals and family life	Britain today? (1) RE: L2.5 Why do Christians call the day Jesus	was the Messiah? (1) RE: U2.9 Why is the Torah so important to		
	1 5. Wily is Easter special to emistians:	1 5. Wily is Easter special to emistians: (2)	(part 2)	Christians? (2)	show what matters to Jewish people? (2)	died 'Good Friday'? (2)	Jewish people? (2)		
Music	Original Scheme:	1: How does Music make the world a better	1: How does Music make the world a better	1: How does Music make the world a better	1: How does Music make the world a better	1: How does Music make the world a better	1: How does Music make the world a better		
(Chanana	Everyone Our World	place? 2: How does music help us to understand	place? 2: How does music teach us about our	place? 2: How does music help us get to know our	place? 2: How does music teach us about our	place? 2: How does music teach us about our	place? 2: How does music teach us about our		
(Charanga		our neighbours?	neighbourhood?	community	community?	community?	community?		
PE	1. Dynamic balance on a line	1: Dynamic balance Stance	1: Dynamic balance Stance	1: Dynamic balance, Ball skills	1: Dynamic balance, Ball skills	1: Dynamic balance, Counter balance	1: Dynamic balance, Counter balance		
(Real PE)	Static balance stance Coordination – ball skills	2: Ball skills, Counter balance	2: Ball skills, Counter balance	2: Coordination, Counter balance	2: Sending and receiving, Counter balance	2: Jumping and landing, Static balance	2: Jumping and landing, Static balance		
	Counter balance with a partner								
MFL				Language angels-Spanish	Language angels-Spanish	Language angels-Spanish	Language angels-Spanish		
(Languag				1:Puedo (I can) 2. Spanish alphabet	1:Puedo (I can) 2. Spanish alphabet	1:Review fruit and vegetables from last year 2. Desayuno en el café (breakfast in the café)	1:Puedo (I can) 2. Spanish alphabet		
e Angels)						and a series (Si contrast in the core)			
Computin	Online Safety	Unit 2 Coding and online safety	Unit 2 Understanding and using technology	Unit 2 Understanding and using technology	Unit 2 Understanding and using technology	Unit 2 Understanding and using technology	Unit 2 Understanding and using technology		
g	What is an algorithm? - Making tech move		and online safety	and online safety	and online safety	and online safety	and online safety		
PSHE	1: Dreams and Goals	1: Dreams and Goals	1: Dreams and Goals	1: Dreams and Goals	1: Dreams and Goals	1: Dreams and Goals	1: Dreams and Goals		
	2: Healthy Me	2: Healthy Me	2: Healthy Me	2: Healthy Me	2: Healthy Me reams and Goals	2: Healthy Me	2: Healthy Me		

(Jigsaw)

Summer

(1 = first half, 2 = second half, blank = whole term)

	(1 = first half, 2 = second half, blank = whole term)								
<u>Main</u> <u>Project</u>	1: Animal Safari	School Days	Magnificent Monarchs	Emperors and Empires	Ancient Civilisations	Ground breaking Greeks	Britain at War		
History	Creep, Crawl and wriggle 2: On the Beach Move it								
<u>Visits</u>	Moving on Maritime museum	Visitor to share how Illogan school used to be Newquay Zoo	Pendennis castle	Roman gladiator visitor	The Box museum - Plymouth	Greek workshop at Truro museum	Activities week Flambards – WW2 Military equipment from Bodmin Keep		
Writing focus	Pigs Might Fly – Traditional Tale Penguins – Fact file Rainbow Fish – Story Sam and Dave dig a hole - Story	Pinochio – Traditional Tale Our Trip to the Woods – Recount The Way back Home – Sci-Fi Big Cats – non-chronological report	George and the Dragon – Legend Hibernation – Non-chronological The Princess and the Pea – Traditional Tale The Day the Crayons Quit – Persuasive Letter	Star in the Jar – Story The Journal of Iliona – Diary entry Bike Boy – Adventure The Blue umbrella – Media Unit Romance	Aladdin and the magic lamp – Traditional Tale Hatshepsut – Biography The Lost Thing – Narrative Secrets of a Sun King - Diary	Theseus and the Minotaur – Myth Timeline of Greece Greek Architecture – The Parthenon – Non- chronological A Monster Calls - Novel	The Journey Letters from the Lighthouse – Recount London Zoo during the War Times – Newspaper report		
Novel Study	RWInc.	RWInc.	Flat Stanley	Krindlekrax (1) Meet the Ancient Romans (NF 2) The Wreck of the Zanzibar (2) Stories behind the art (NF 2)	Secret's of the Sun King (1/2) The Genius of the Ancient Egyptians (NF 1) Working with Machines (NF 2)	Beasts of Olympus (1) Greek Gazette (NF 1) Holes (2) From Mud Huts to Skyscrapers (NF 2)	Good Night Mr Tom (1) The Missing (NF 1) When the Sky Falls (2) The Usborne Introduction to WW2 (NF 2)		
Maths White Rose	To 20 and beyond First, then, now Find my pattern On the move	1: Multiplication and Division, Fractions 2: Place value (100), Money, Time	Measure - L & H, Position and Direction Time, Capacity and temperature	1: Fractions, Time 2: Shape, Mass and capacity	1: Decimals, Money, Time 2: Stats, Shape, Position and Direction	Decimals, Shape, Volume Position and Direction, Converting units	1: Stats, Shape 2: Consolidation		
Science	Creep, Crawl and wriggle	Plants (1) Animals (2)	Animals	Plants (1) Light (2)	Electricity	Properties and Changes of Materials	Light (1) Evolution and Inheritance (2)		
Art	Sunshine and Sunflowers Shadows and reflections	Street View	Portraits and Poses	Beautiful Botanicals (1) Mosaic Masters (2)	Statues and Stories (1) Icons and Motifs (2)	Mix Media (1) Figures and Forms (2)	Distortion and Abstraction (1) Bees, Beetles and Butterflies (2)		
DT		Chop, Slice and Mash	Cut, stitch and join Push and Pull	Greenhouse	Tomb Builders (1) Seeing the Light (2)	Architecture	Make Do and Mend		
RE	F6: What times/ stories are special and why? F5: What places are special and why?	F6: What times/ stories are special and why? F5: What places are special and why?	RE: 1.2 Who do Christians say made the world? RE: 1.9 How should we care for the world and for others, and why does it matter?	RE: 1.10 What does it mean to belong to a faith community? RE: 1.8 CK4RE What makes some people and places in Cornwall sacred?	RE: L2.4 What kind of world did Jesus want? RE: L2.12 How and why do people try to make the world a better place?	RE: L2.6 For Christians, when Jesus left, what was the impact of Pentecost? RE: L2.11 CK4RE How and why do people in Cornwall mark significant events in Community life?	RE: U2.4 Christians and how to live: 'What would Jesus do?' RE: U2.10 What matters most to Humanists and Christians?		
Music Charanga	Original Scheme: Big Bear Funk Reflect, Rewind and Replay	1: What songs can we sing to help through the day? 2: How does music teach us about looking after the planet?	How does music make us happy? How does music teach us about looking after the planet?	How does music make a difference to us every day? How does music connect us with our planet?	How does Music shape our way of life? How does music connect us with the environment?	1: How does Music shape our way of life? 2: How does music connect us with the environment?	How does Music shape our way of life? How does music connect us with the environment?		
PE (Real PE)	Coordination -sending and recieving Agility – reaction/response Agility – ball chasing Static balance – floor work	1: Real PE unit 5: Sending and receiving Reaction and response 2: Ball chasing, Floor work	1: Real PE unit 5: Sending and receiving Reaction and response 2: Ball chasing, Floor work	1: Real PE unit 5: Reaction and response Floor work 2: Ball chasing, Stance	1: Real PE unit 5: Reaction and response Floor work 2: Ball chasing, Stance	1: Real PE unit 5: Stance, Footwork 2: Sending and receiving, Ball chasing	1: Real PE unit 5: Stance, Footwork 2: Sending and receiving, Ball chasing		
MFL (Language Angels)				Language Angels-Spanish 1: Los transportes (transport) 2:La fruta (fruit)	Language Angels-Spanish 1: Los transportes (transport) 2:La fruta (fruit)	Language Angels-Spanish 1: ¿Que Fecha es hoy? (What is the weather?) 2: ¿Que tiempo hace? (the weather)	Language Angels-Spanish 1: Los transportes (transport) 2:La fruta (fruit)		
Computin g	Online Safety Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Unit 3 Understanding and using technology and online safety	Unit 3 Understanding and using technology and online safety	Unit 3 Understanding and using technology and online safety	Unit 3 Understanding and using technology and online safety	Unit 3 Understanding and using technology and online safety	Unit 3 Understanding and using technology and online safety		
PSHE (Jigsaw)	1: Dreams and Goals 2: Healthy Me	1: Relationships 2: Changing Me	1: Relationships 2: Changing Me	1: Relationships 2: Changing Me	1: Relationships 2: Changing Me	1: Relationships 2: Changing Me	1: Relationships 2: Changing Me		