









# Illogan Curriculum Long Term Plan 2022-2023

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn Term</b> <i>(1 = first half, 2 = second half, blank = whole term)</i>							
<b>Main Project</b> <b>History</b>	<b>1: Let's Explore</b>  <b>Build it up!</b> <b>2: Marvellous Machines</b>  <b>Puppets and Pop Ups!</b>	<b>Childhood</b> 	<b>Movers and Shakers</b> 	<b>Through the Ages</b> 	<b>Invasion</b> 	<b>Dynamic Dynasties</b> 	<b>Maafa</b> 
<b>Mini Project</b> <b>Geography</b>		<b>Our Wonderful World</b> 	<b>Let's Explore the World</b> 	<b>Our Planet, Our World</b> 	<b>Interconnected World</b> 	<b>Investigating our World</b> 	<b>Our Changing World</b> 
<b>Writing focus</b>	Were going on a bear hunt – Adventure How to make a mug cake – Instructions Where the wild things are – Story I wanna Iguana – Persuasive letter	Grandad's Island – Adventure Toys from the Past – Report Little Red Riding Hood – Narrative Meerkat Christmas – Postcard/Letter	Little Red Riding Hood – Traditional Tale How to make a bird feeder – Instructions Neil Armstrong – Recount My Christmas Star - Narrative	The True story of The Three Little Pigs - Traditional Tale Skara Brae – Brochure Stone Age Boy – Narrative Skeletons and Muscles – Non-chronological	Wolves in the Walls – Suspense Anglo-Saxon Britain – Persuasive Speech The BFG – Narrative Digestion Explanation - Explanation	Cosmic – Sci-fi – fiction Mars Transmission – Journal The Fire-Work Makers Daughter – Fiction Dynasties Life – Non-chronological report	Hansel and Gretel Newspaper report – Slaves Overboard Freedom – Chapter extract Diary entry from Freedom (Nathaniel Barrett)
<b>Novel Study</b>	RWInc.	RWInc.	RWInc.	Harry's Mad (1) The History Detectives (NF 1) The Boy with the Bronze Axe (2) Food like Mine (NF 2)	Viking Boy (1) The Anglo-Saxons are coming (NF 1) The River Singers (2) Art and how it works (NF 2)	Brightstorm 1 The History Detectives (NF 1) The Lion, the Witch and the Wardrobe (2) Hidden Figures (NF 2)	The Windrush Child (1) Poetry – Benjamin Zephaniah Freedom (2) What is Race? (NF 2)
<b>Maths</b> <i>White Rose</i>	Getting to know you Just like me It's me 1,2,3 Light and Dark	1:Place Value (10) Addition and Subtraction (10) 2: Addition and Subtraction (10) Shape Place Value (20)	1: Place Value Addition and Subtraction 2:Money Multiplication and Division	1: Place Value Addition and Subtraction 2: Addition and Subtraction Multiplication and Division	1: Place Value Addition and Subtraction 2: Length and Perimeter Multiplication and Division	1: Place value Addition and Subtraction Stats 2: Multiplication and Division Perimeter and area	1: Place value Addition and Subtraction, Multiplication and Division 2: Fractions Position and Direction
<b>Science</b>	<b>Let's Explore</b>	<b>Every Day Materials (1) Humans (2)</b>	<b>Humans (1) Living Things and their habitats (2)</b>	<b>Animals including Humans</b>	<b>Animals including Humans (1) Sound (2)</b>	<b>Forces (1) Earth and Space (2)</b>	<b>Animals, including Humans</b>
<b>Art</b>	<b>Puppets and Pop ups</b>	<b>Mix it (1) Funny Faces and Fabulous Features (2)</b>	<b>Mix it (building on Year 1) Still Life (2)</b>	<b>Contrast and Complement (1) Prehistoric Pots (2)</b>	<b>Contrast and Complement (1) Warp and Weft (2)</b>	<b>Tints, Tones and Shades (1) Taotie (2)</b>	<b>Tints, Tones and Shades (1) Trailblazers, Barrier Breakers (2)</b>
<b>DT</b>	<b>Build it up!</b>	<b>Shade and Shelter</b>	<b>Remarkable Recipes</b>	<b>Cook Well, Eat well</b>	<b>Fresh Food, Good Food</b>	<b>Moving Mechanisms</b>	<b>Food for Life</b>
<b>RE</b>	F4: Being special: where do we belong? 1 F2: Why is Christmas special for Christians? 2	RE: 1.1 What do Christians believe God is like? (1) RE: 1.4 What is the 'good news' (2)	RE: 1.6 Who is a Muslim and how do they live? (1) RE:1.3 Why does Christmas matter to Christians? (2)	RE: L2.1 What do Christians learn from the Creation story? (1) RE: L2.2 What is it like for someone to follow God? (2)	RE: L2.7 What do Hindus believe God is like? (1) RE: L2.3 What is the 'Trinity' and why is it important for Christians? (2)	RE: U2.8 What does it mean to be a Muslim in Britain today? (1) RE: U2.1 What does it mean if Christians believe God is holy and loving? (2)	RE: U2.2 Creative and science: conflicting or complementary? (1) RE: U2.11 Why do some people believe in God and some people not? (2)
<b>Music</b> <i>(Charanga)</i>	Original Scheme: Me! My Stories	1: How can we make friends when we sing together? 2: How does Music tell stories from the past?	1: How does Music help us make friends? 2: How does Music teach us about the past?	1: How does Music bring us closer together? 2: What stories does music tell us about the past?	1: How does Music bring us together? 2: How does Music connect us with the past?	1: How does Music bring us together? 2: How does Music connect us with the past?	1: How does Music bring us together? 2: How does Music connect us with the past?
<b>PE</b> <i>(Real PE)</i>	1. Coordination: Footwork 1. Static balance: one leg 2. Dynamic balance to agility: jumping and landing 2.Static balance seated	<b>Real PE unit 1:</b> Footwork and balance <b>2:</b> Jumping and landing	<b>Real PE unit 1:</b> Footwork and balance <b>2:</b> Jumping and landing/Seated balance	<b>Real PE unit 1:</b> Footwork <b>2:</b> Jumping and landing/Seated balance	<b>Real PE unit 1:</b> Footwork <b>2:</b> Jumping and landing/Seated balance	<b>Real PE unit 1:</b> Ball skills <b>2:</b> Seated balance/Floor work	<b>Real PE unit 1:</b> Ball skills <b>2:</b> Seated balance/Floor work
<b>MFL</b> <i>(Language Angels)</i>				<b>Language Angels-Spanish</b> 1: Las Saludos (Greetings) 2: Yo Aprendo Español (I am learning Spanish)	<b>Language Angels-Spanish</b> 1: Las Saludos (Greetings) 2: Yo Aprendo Español (I am learning Spanish)	<b>Language Angels-Spanish</b> 1: La familia (family) 2: Mi Casa (My house)	<b>Language Angels-Spanish</b> 1: Las Saludos (Greetings) 2: Yo Aprendo Español (I am learning Spanish)
<b>Computing</b>	Online Safety	Unit 1 Understanding and using technology Online safety	Unit 1 Coding and online safety	Unit 1 Coding and online safety	Unit 1 Coding and online safety	Unit 1 Coding and online safety	Unit 1 Coding and online safety

	What is a device? - understanding technology Graphics – creating images using tablet skills.						
PSHE (Jigsaw)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference (2)	Being Me in My World (1) Celebrating Difference	Being Me in My World (1) Celebrating Difference (2)
<div>Spring</div> <div>(1 = first half, 2 = second half, blank = whole term)</div>							
<b>Main Project</b>  <b>Geography</b>	<div>1: Long Ago</div> <div></div> <div>Stories and Rhymes</div> <div>2: Ready, Steady Grow</div> <div></div> <div>Signs of Spring</div>	<b>Bright Lights, Big City</b>  	<b>Coastline</b>  	<b>Rocks, Relics and Rumbles</b>  	<b>Misty Mountain, Winding River</b>  	<b>Sow, Grow and Farm</b>  	<b>Frozen Kingdoms</b>  
<b>Writing focus</b>	Jack and the Jellybean Stalk – Traditional Tale If Sharks disappeared – Report Ruby’s worry – Narrative Handa’s Surprise - Story	The Train Ride – Story On Safari – Travel Journal The Queens Hat – Adventure When I am by Myself - Poem	Stardust – Narrative Pirates – Non-chronological The Crows Tale – Fable Plants – Information Text	The Secret of Black Rock – Narrative Adventure Earthquakes – Non-chronological The Iron Man – Sci-fi Street Beneath My Feet - Explanation	The Whale – Narrative Invite an author to school – Letter Journey – Adventure Should we feed animals at National Parks? - Non-chronological report	The Nowhere Emporium – Mystery David Attenborough – Biography The Present – Narrative Screen Use – Balanced Argument	Varmints – Media Unit Goldilocks in Prison – Letter A Monster Calls – Novel Greta Thunberg – Speech/Letter
<b>Novel Study</b>	RWInc.	RWInc.	VIPERS - Jim and the Beanstalk/The Secret Sky Garden	Charlotte’s Web (1) Earthshattering Events (NF 1) The Iron Man (2) The Rock Factory (NF 2)	The Explorer (1) Everest (NF 1) Why the Whales came (2) Living Habitats (2)	The Boy in the Tower (1) The Lost Words (NF 1) The Boy at the back of the class (2) Famous Artists (NF 2)	The Polar Bears Explorers Club (1) Polar climates (NF 1) Shackleton’s Journey (NF 2) What a Waste (NF 2)
<b>Maths</b> <i>White Rose</i>	Alive in 5 Growing 6,7,8 Building 9 and 10	1:Addition and Subtraction (20) Place Value (20) 2: Measurement - L&H, W &V	1:Multiplication and Division Stats 2: Shape, Fractions	1:Multiplication and Division Money, Stats 2: Length and perimeter, Fractions	1: Multiplication and Division Area, Fractions 2: Fractions, Decimals	1: Multiplication and Division Fractions 2: Fractions, Decimals and Percentages	1: Decimals, Percentages Algebra, Converting Units 2: Perimeter, Area and Volume, Ratio
<b>Science</b>	<b>Signs of Spring</b>	<b>Seasonal Changes</b>	<b>Uses of everyday materials (1) Plants (2)</b>	<b>Forces and Magnets</b>	<b>States of Matter (1) Living Things and their habitats (2)</b>	<b>Animals including humans</b>	<b>Electricity</b>
<b>Art</b>	<b>The Starry Night Puddles and Rainbows</b>	<b>Rain and Sunrays</b>	<b>Flower Head</b>	<b>Ammonite (1) People and Places (2)</b>	<b>Vista (1) Animal (2)</b>	<b>Line, Light and Shadows (1) Nature’s Art (2)</b>	<b>Inuit (1) Environmental Artists (2)</b>
<b>DT</b>		<b>Taxi!</b>	<b>Beach Hut</b>	<b>Making it Move</b>	<b>Functional and Fancy Fabrics</b>	<b>Eat in the Seasons</b>	<b>Engineer!</b>
<b>RE</b>	F1: Why is the word ‘God’ so important to Christians? F3: Why is Easter special to Christians?	F1: Why is the word ‘God’ so important to Christians? (1) F3: Why is Easter special to Christians? (2)	<b>RE:</b> 1.7 Who is Jewish and how do they live? (part 1) <b>RE:</b> 1.7 Who is Jewish and how do they live? (part 2)	<b>RE:</b> 1.6 Who is a Muslim and how do they live? (part 2) (1) <b>RE:</b> 1.5 Why does Easter matter to Christians? (2)	<b>RE:</b> L2.9 How do festival and worship show what matters to a Muslim? (1) <b>RE:</b> L2.10 How do festivals and family life show what matters to Jewish people? (2)	<b>RE:</b> L2.8 What does it mean to be Hindu in Britain today? (1) <b>RE:</b> L2.5 Why do Christians call the day Jesus died ‘Good Friday’? (2)	<b>RE:</b> U2.3 Why do Christians believe Jesus was the Messiah? (1) <b>RE:</b> U2.9 Why is the Torah so important to Jewish people? (2)
<b>Music</b> <i>(Charanga</i>	Original Scheme: Everyone Our World	1: How does Music make the world a better place? 2: How does music help us to understand our neighbours?	1: How does Music make the world a better place? 2: How does music teach us about our neighbourhood?	1: How does Music make the world a better place? 2: How does music help us get to know our community	1: How does Music make the world a better place? 2: How does music teach us about our community?	1: How does Music make the world a better place? 2: How does music teach us about our community?	1: How does Music make the world a better place? 2: How does music teach us about our community?
<b>PE</b> <i>(Real PE)</i>	1. Dynamic balance on a line 1. Static balance stance 2. Coordination – ball skills 2. Counter balance with a partner	<b>1:</b> Dynamic balance Stance <b>2:</b> Ball skills, Counter balance	<b>1:</b> Dynamic balance Stance <b>2:</b> Ball skills, Counter balance	<b>1:</b> Dynamic balance, Ball skills <b>2:</b> Coordination, Counter balance	<b>1:</b> Dynamic balance, Ball skills <b>2:</b> Sending and receiving, Counter balance	<b>1:</b> Dynamic balance, Counter balance <b>2:</b> Jumping and landing, Static balance	<b>1:</b> Dynamic balance, Counter balance <b>2:</b> Jumping and landing, Static balance
<b>MFL</b> <i>(Language Angels)</i>				<b>Language angels-Spanish</b> 1:Puedo (I can...) 2. Spanish alphabet	<b>Language angels-Spanish</b> 1:Puedo (I can...) 2. Spanish alphabet	<b>Language angels-Spanish</b> 1:Review fruit and vegetables from last year 2. Desayuno en el café (breakfast in the café)	<b>Language angels-Spanish</b> 1:Puedo (I can...) 2. Spanish alphabet
<b>Computing</b>	Online Safety  What is an algorithm? - Making tech move	Unit 2 Coding and online safety	Unit 2 Understanding and using technology and online safety	Unit 2 Understanding and using technology and online safety	Unit 2 Understanding and using technology and online safety	Unit 2 Understanding and using technology and online safety	Unit 2 Understanding and using technology and online safety
<b>PSHE</b> <i>(Jigsaw)</i>	1: Dreams and Goals 2: Healthy Me	1: Dreams and Goals 2: Healthy Me	1: Dreams and Goals 2: Healthy Me	1: Dreams and Goals 2: Healthy Me	1: Dreams and Goals 2: Healthy Me reams and Goals	1: Dreams and Goals 2: Healthy Me	1: Dreams and Goals 2: Healthy Me

## Summer

(1 = first half, 2 = second half, blank = whole term)

## Summer

(1 = first half, 2 = second half, blank = whole term)

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