

Intent and Implementation - Writing

At Illogan, we understand the importance of developing passionate, enthusiastic, and creative writers who have strong literacy skills to inform and express their abilities both through the spoken language and with the written word. We understand that a secure and strong understanding of English underpins our learners experiences within the curriculum and during adult life. It is our intent to ensure that our pupils leave Illogan as confident, fluent and creative linguists who are articulate with both the spoken and written word allowing them to be life long learners. We provide this through our engaging and incremental writing curriculum which empowers our writers to write with a clear purpose regardless of genre. This is then supplemented with an exciting and varied reading curriculum which aims to expose and enrich our pupils learning with challenging texts, morals and contrasting opinion to further prepare our pupils for an ever changing diverse world.

We intend:

- To enable children to speak clearly and audibly; to take account of their listeners and to participate in discussion and debate.
- Encourage, develop and enable children to listen, respond and reflect appropriately to adults and their peers.
- Show and model to children how to adapt their oracy to a wide range of audiences, circumstances and demands to develop eloquent individuals.
- Become fluent, independent readers with a good understanding of texts, through an appropriate focus on word, sentence and text-level knowledge.
- To install a habit of reading widely and often, both for pleasure and information, through contact with substantial and challenging texts which reflect our literacy heritage.
- Develop the powers of imagination, inventiveness and critical awareness.
- To understand a range of text types and genres allowing them to write in a variety of styles and forms appropriate to the situation.
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- Produce effective, well-presented work which reflects independent self-monitoring and editing.
- Foster the enjoyment of writing, whilst also recognising its value.
- Raise standards in reading and writing and ensure all children make progress in line with national expectation.

By focusing writing at a sentence level it allows our writers to explore, control and understand the importance of sentences within every area of literacy and ensure that adequate time and attention is provided to produce vibrant, engaging and cohesive writing demonstrating a clear outlook related to the audience or purpose of the text. Chunking writing time within lessons, provide stimulating and

engaging bursts where skills are taught and practiced in context allowing for further embedding of key grammar or literary techniques to be present across our writing. Finally, by placing high quality books, experiences and incrementally developed lessons at the heart of our writing curriculum, it allows for our environments to be drenched in vocabulary and grammar, enabling the acquisition of vocabulary and grammar skills to be taught regularly and purposefully further preparing our pupils to leave Illogan prepared for secondary.

Implementation

At Illogan School, we teach writing through Jane Considine's 'The Write Stuff' curriculum. The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing.

The Write Stuff brings clarity to the mechanics of writing and provides clear systems through which to focus the writer's attention. The combination of fiction and non-fiction units we have carefully selected to follow provide children throughout their journey with the experience of a wide range of high quality texts and authors. In our lessons teachers follow a repeated pattern of '**Initiate**', '**Model**' and '**Enable**' whereby they use the three zones of writing to provide a consistent whole school systematic approach to writing carefully constructed sentences. Where children are confident and enthused, we encourage pupils to 'Deepen the Moment' to further surround our reader using one of our taught lenses and adding further depth to our writing.

The **Fantastics** offer 9 lenses with which to structure ideas and target children's thinking. This supports children in developing variety in their writing by focussing on the vocabulary used, initiating ideas, provoking thoughts and igniting imaginations.

The **Grammaristics** focus on the importance of accurate grammar where tools are taught and used immediately to help children develop fascination around language so that they can manipulate and carefully structure words into sentences

The **Boomtastics** focus on the art of writing, using a range of literary devices and techniques to make careful choices, playing with language to add flair to our writing and achieve various intentional impacts on our reader, painting vivid pictures through our word choices.

High expectations are coupled with careful monitoring and scaffolding, 'holding the hands' of our children and looking at the mathematics of a sentence so that they feel ready to write independently using the wide range of writing tools they have been trained to use.

Acquisition of language is of vital importance to us at Illogan School and through out writing lessons we aim to support children in widening their vocabulary, accessing language at least 18 months beyond that that they may use naturally. We achieve this through techniques such as 'Picture Power', 'Shades of Meaning' and focussing on the sentences 'Intent'.



At our school, all texts have been mapped out across the year group to support and enhance our wider curriculum where possible whilst ensuring clear progression and coverage of the National Curriculum in each year group. Pupils will also cover aspects of the Curriculum on multiple occasions to support knowledge acquisition and retention over the journey through Illogan School.