

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| The total funding for the academic year 2020/21 | 17600 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 76% at last point of data collection. |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 41% at last point of data collection. |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 41% at last point of data collection. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | no |

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| Lead member of staff responsible | J.Lugg | Lead Governor responsible | K.Brockenshire |
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action

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planning template (for further information go to www.activecornwall.org/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

| <p>Area of Focus & Outcomes</p> | <p>Actions (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p> | <p>Funding -Planned spend -Actual spend</p> | <p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p> | <p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p> |
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| <p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p> | <ul style="list-style-type: none"> Review of the existing PE and Sports curriculum being offered across the school. Review curriculum against physical literacy at key stages 1 and 2 to ensure full provision. Audit of staff skills and confidence in effectively planning, teaching and assessing PE and Sport. Audit on staff knowledge of how the curriculum on offer differs at each key stage. (To be rolled over until September 21) Upskill all members of teaching and support staff (HLTAs and TAs). External trainer (Real PE) to work with <ul style="list-style-type: none"> whole school staff. Sessions with an external trainer (Real PE) for PE and Sports Lead (Day 2 and Day 3). Real Gym session for PE and Sports Lead. (To be rolled over until September 21) Continue to introduce alternative sports – | <p>£1000</p> | <ul style="list-style-type: none"> Continuing to ensure Real PE curriculum is fit for purpose and has a focus on physical literacy and developing the fundamental skills and traits that we, as a staff, identified as most beneficial to the children in our care (social, emotional, cognitive, etc.) New teachers and support staff now confidently delivering a high quality, broad and balanced, progressive PE scheme that actively encourages learning about physical literacy and the benefits to other areas of life. Staff well informed on how they are able to improve their own practise in order to maximise children’s learning and enjoyment during PE lessons. | <ul style="list-style-type: none"> Staff confidence and skills will be monitored regularly through staff self-audits and through informal coaching sessions and more formal PE lesson observations. PE lead will model outstanding lessons for members of staff and support staff whenever requested. PE lead will continue to mentor and support staff with Real PE and Real Gym. New staff to be trained in the most effective use of the PE curriculum. Existing staff will have top-up training sessions when the PE lead deems necessary. PE provision across the school will continue to develop, improve and |

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| | <p>surfing (surf lifesaving), rugby and tennis.</p> <ul style="list-style-type: none"> Additional swimming provision for years 3, 4, 5 and 6 to ensure 25m outcome can be achieved. PE Lead release time to observe and feedback to staff on delivery of the new PE and Sports curriculum. <ul style="list-style-type: none"> Purchase of additional equipment to allow broadening of curriculum and extra-curricular offer. | <p>£1300</p> <p>£2500</p> <p>£800</p> <p>£300</p> | <ul style="list-style-type: none"> Planned provision has increased the number of children actively engaged in a wider variety of sports both at school and in local competitions and after school clubs. Planned use of funding will increase in the percentage of children who can successfully swim 25m in Years 3, 4, 5 and 6. Positive impact on water confidence and self-esteem. | <p>alter due to the requirements of the children.</p> <ul style="list-style-type: none"> Staff will begin to use the monitoring and assessment programmes included in the new PE curriculum. Upskilled staff will continue to run high quality after school provision and coaching at county/trust wide competitions. Certain staff will undertake swimming training in order to ensure consistency and progression with swimming coaching. |
| <p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p> | <ul style="list-style-type: none"> Further develop and educate pupils (and staff) understanding of the importance of a healthy lifestyle choices. Adopt healthy practise and attitudes through a bespoke PSHE and RSE curriculum. Continue to increase the number of children choosing to engage in physical activity. Planned to provide a wide range of after school clubs that offer children opportunities to try different sports/physical challenges. To increase children's participation in physical activity and, in turn, | <p>£400</p> <p>£800</p> <p>£800</p> | <ul style="list-style-type: none"> All stakeholders understand the benefits of daily physical activity. All stakeholders aware of the dangers of poor diet, smoking and other activities that undermine good physical and mental health and wellbeing. All pupils are engaged in daily physical activity for 60 minutes. Surf Club organised (Due to Covid-19, the school did not go ahead with this club – however, parents and | <ul style="list-style-type: none"> We continue to engage in the Cornwall Healthy Schools initiative .Maintain our Healthy Schools Award. Physical activity is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school. Continue to develop the skills of playground buddies. Allowing them |

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| | <p>improve children’s physical fitness through break and lunchtime Fitness activities.</p> <ul style="list-style-type: none"> • Children regularly taking part in GoNoodle, Real PE at Home, #ThisIsPE and Supermovers whilst in the classroom and outside of school. Children noticeably more active. • Creation of home learning virtual challenges during remote learning. • Ensure that children continue to engage with and enjoy the daily mile initiative. • Continue to deliver daily dance workshops during lunchtimes. • Purchase and upgrade KS1 Playground to provide a safe and fun based environment for children to enjoy and explore. Provide a wide range of activities and equipment to increase participation in sport and fitness based play during breaks. | <p>£200</p> <p>£1000</p> | <p>children were invited separately in smaller groups).</p> <ul style="list-style-type: none"> • Cornish Pirates delivered coaching sessions to Year 5 and 6 pupils. • Trim-Trail installed and used by all pupils. • Improved focus and participation in lessons across the curriculum. <ul style="list-style-type: none"> • Continued improvement in behaviour. An improvement in the learning dispositions shown by children. | <p>more opportunities to lead school sport during play and lunchtimes with a view to incorporating this into PE lessons.</p> |
| <p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p> | <ul style="list-style-type: none"> • Ensure that SEND and disadvantaged children represent the school in virtual competitive events. | <ul style="list-style-type: none"> • Free | <ul style="list-style-type: none"> • Entry into Virtual Cornwall School games competitions. | <ul style="list-style-type: none"> • Kept up levels of physical activity and engagement during remote learning. |

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| <p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p> | <ul style="list-style-type: none"> • Illogan bought into the Crofty sports offer run by the Primary School Sports coordinator to organise inter-school virtual sports events and competitions. This also allowed us access to Peninsula events. • Release time for PE Coordinator, TA's and other staff, to attend Crofty and Peninsula competitions with pupils. Includes supply cover for PE Coordinator, and TA's who are attending events. • Entry to the Virtual Cornwall School Games. | <p>£550</p> | <ul style="list-style-type: none"> • Impact was that we continued a high level of participation in Crofy Mat competitions. • Participation in Crofty Mat virtual competitions has had an impact on pupils' self-belief, confidence and self-esteem. • Many of the Illogan pupils took part in the Virtual School Games and although we did not place in the top 3 in any of the events, the children (and many of the parents and staff) thoroughly enjoyed taking part. Some children reported taking up previously loved sports after trying them again as part of this event (i.e. gymnastics, tennis, dance.). Due to the Covid-19 Pandemic this was offered as an online, virtual school games available to all meaning more pupils were able to participate than would normally have done so. | <ul style="list-style-type: none"> • Crofty calendar now includes over 20 events. Actively working to add new events and sports. KS1 and SEN areas will be a focus in 2020-2021. • Continue to identify and encourage children to participate in competition. Through the development pathway events across the Peninsula. • Increase number of children at Illogan taking part in competitive sport next year. • Illogan will continue to enter the Cornwall School Games year on year and working hard to improve performances by timetabling opportunities for pupils to practise and familiarise themselves with the Cornwall School Games rules. |
| <p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p> | <ul style="list-style-type: none"> • Ongoing support and in house training for Years 5 & 6 to develop as Playground Buddies with a view to engage in a Playmaker Leadership programme (delivered by existing | <p>£500</p> | <ul style="list-style-type: none"> • Playground Buddies. Offered opportunities to support and lead the sporting activities of younger children during lunch and play times. | <p>Engage in new sports leader programme with create development, the new Real Leaders programme, to</p> |

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| | <p>staff/Crofty PE lead).</p> | | <ul style="list-style-type: none"> • Children chosen to become Playground Buddies show an increased confidence and an improved awareness of the social and physical benefits of physical activity. • Children supported by Playground Buddies reported feeling happier and safer at playtimes due to the presence of Playground Buddies. | <p>successfully run alongside Real PE and Real Gym.</p> <ul style="list-style-type: none"> • Legacy of children leading activities, role models to our younger children in the school. • Bibs, T-shirts, caps and badges for sports leaders introduced as a means of identifying and setting apart those who have worked hard to become Playground Buddies. |
| <p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <ul style="list-style-type: none"> • Continue to celebrate and strive to be awarded the CAPH Time2Move Sports Awards. • Continue to promote the CAPH Time2Move Sports Awards across our social media and on school and MAT websites. • Liaise closely with other PE leads and the Crofty MAT PE lead in order to ensure sharing of best practise. • We advertise and promote pathways to local clubs through the school newsletter and social media, as well as school assemblies. Children sporting successes are shared and celebrated as often as possible. | | <ul style="list-style-type: none"> • Continue to improve the community perception of PE and Sport at Illogan. • Improved knowledge of works well in other schools. Improved relationships and better avenues for communication for PE leads across the MAT. • Illogan staff, parents and pupils are better informed about virtual sporting and virtual PE events taking place throughout the academic year. • Improved links with Primary and Secondary schools in the local area. Better relationships and communication links with local partners. SGO, Active Cornwall and Cornwall Healthy Schools. These | <ul style="list-style-type: none"> • Continue to develop positive links with local schools, coaches and clubs. • Children continue to be introduced and encouraged to partake in sporting events and clubs outside of school hours where possible during COVID. • Parents will be signposted to outside agencies offering specific sports coaching early in the academic year. These will span the whole school age range. |

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| | | | <p>positive links have increased opportunities across the school.</p> <ul style="list-style-type: none"> • Increased participation in outside clubs where possible during COVID. • Positive impact on children's confidence and learning behaviour. • Children in KS2 have been highlighted as having huge potential and have been asked along to Plymouth Argyle development squads. • Increased number of pupils participating in an increased range of sports and opportunities inside and outside of school. | |
| <p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p> | <ul style="list-style-type: none"> • Work closely with the Crofty MAT PE lead to ensure that PE lead at Illogan is well informed of new initiatives and local providers of PE and Sport. • Signed up to the Cornish Pirates Primary Programme 2020-2021. 6 week programme for UKS2 children, high quality and fully inclusive coaching. Includes teacher CPD (Touch or Tag). • Whole school staff received CPD in the new Real PE curriculum. • Chance to Shine programme delivered to Y1 and Y3 classes which included teacher CPD. | | <ul style="list-style-type: none"> • Staff are confident in their abilities and have a large number of resources to call upon should they require support or advice. • 66 Year 5 and year 6 children were due to take part in the programme and were due to receive high quality coaching. Game zone & skill zone activities. Advice on the healthy lifestyle choices, also to learn about Rugby's core values (Teamwork, Respect, Enjoyment, Discipline, and Sportsmanship). Due to COVID-19 these sessions did not take place. However, they | <ul style="list-style-type: none"> • We hope to engage in the program in the 21-22 academic year. • Teaching staff were upskilled and felt more confident in delivering Real PE. • Teaching staff were upskilled and felt more confident in delivering cricket sessions. |

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| | | | are planned to take place in the next academic year. | |
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TOTAL - £10750 (£6850 to roll over)